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**Nancy Telian of Reading with TLC presents at
3 National Speech Language Hearing Association Conventions**

Massachusetts presentation slated for April 7th and 8th

Weymouth, MA March 24, 2011...Reading with TLC, a national company that offers a multisensory program training phonemic awareness and phonics with proven success as a supplement to the core reading curriculum in Pre-Kindergarten through grade 2, and as an intervention program for students of all ages, recently presented at the Illinois Speech Language Hearing Association National Convention, the Texas Speech Language Hearing Association Annual Convention and the Kentucky Speech Language Hearing Association National Convention held this past winter.

Weymouth, MA resident and Reading with TLC program co-author and co-director, Nancy Telian, presented the topic, "Merging Phonemic Awareness and Phonics within the RtI Model of Instruction."

The presentations shared recent findings from the field of reading and offered information on how to simultaneously train phonemic (sound) awareness skills and phonics skills as advocated in the research. While the trend has been to provide these types of instruction separately, research strongly recommends combining these categories, as is done in Reading with TLC's proprietary Lively Letters program.

Attendees also received efficacy data from clinical and pilot studies submitted by schools using Lively Letters. Participants were trained in key strategies from the Lively Letters program, and received practical ideas on how speech pathologists can service students within all tiers of the Response to Intervention model. This model of instruction, now used in many school systems across the nation, advocates for research based programs for students as part of their regular Tier 1 education curriculum. Students not achieving adequate progress are then placed into Tier 2 instruction groups where they receive extra, targeted intervention. Those with the most severe learning problems receive more intensive Tier 3 instruction.

Reading with TLC's Lively Letters program is implemented by both regular education and special education teachers and clinicians, within all three tiers of the RtI model. Numbers of students being referred for special education have been shown to decrease when appropriate research based methods are provided early on, within the regular education classroom, and through early intervention methods.

According to Nancy Telian, "Several attendees, impressed with the methods and materials, are planning to travel to Boston this summer to become trained as Reading with TLC Team Trainers, so they can help train colleagues in their school systems on this research-based program."

“We are seeing across the nation a huge interest in literacy, with large crowds attending our seminars,” added Telian. “The positive reaction is spreading, and we are beginning to confirm more engagements for next year and look forward to presenting at conventions and school systems throughout the country.”

Reading with TLC will present a two-day seminar in collaboration with the Massachusetts Speech Language Association (MSHA) and the Massachusetts Branch of the International Dyslexia Association (MABIDA). The seminar will be held on April 7-8 at the Conference Center at Massasoit College, 770 Crescent Street (Route 27) in Brockton, MA; sessions will run from 8:45 a.m. to 3 p.m. each day.

For more information call 781-331-7412 or visit readingwithtlc.com.

About Reading with TLC

Reading with TLC offers research-based, clinically proven methods and materials, and provides professional development opportunities for those training phonemic awareness, phonics, and sight word acquisition. This unique program was developed with a team approach by sisters Nancy Alemian Telian a speech and language pathologist, and Penny Alemian Castagnozzi who has a background in elementary education. Comprised of Lively Letters and Sight Words You Can See, Reading with TLC is utilized in all three tiers of the Response to Intervention model of instruction. This creative program is used throughout the U.S., and globally, as an important part of, or supplement to, the core reading curriculum in grades Pre-K - 2. It is also used as an intervention program for students of all ages, including teenagers and adults. The explicit, multi-sensory approach is effective with all types of learners and addresses the needs of students with various learning challenges, including students with reading disabilities, speech and language disorders, and memory weaknesses. It is also successfully used with those learning English as a second language. The methods and materials consistently yield quick, dramatic gains in the critical skills for reading and spelling, while the fun factor makes it an enjoyable experience for students and teachers alike. For more information call 781-331-7412 or visit readingwithtlc.com.